



## **IGF - CURRICULUM REVIEW**

The curriculum shall be reviewed at regular intervals by administrators, teachers, parents, accountability committee members, and other advisory committee and community members. The timeline for review shall be established by the administration. The reviews shall determine if the established curriculum and educational programs in the district are effective and related to the adopted goals set by the Board.

Regulations shall be developed by administration that outline the courses to be reviewed, the sequence of course review, the specific activities involved in curriculum review, and the areas to be included in the review.

The review shall include, but not be limited to, consideration of achievement results for all student populations, educational equity, curriculum breadth and depth, and congruence of instructional strategies and assessment with Board-adopted student performance standards.

Current practice codified 1995

Adopted: May 22, 1995

Revised: June 10, 1996

Revised: June 8, 1998

LEGAL REF.:

C.R.S. 22-573-401 et seq.

CROSS REFS.:

AEA, Standards Based Education

IA, Instructional Goals and Learning Objectives

IL, Evaluation of Instructional Programs, and subcodes

KB, Parent Involvement in Education