

## **JK - STUDENT DISCIPLINE**

The objective of disciplining any student is to help the student develop and maintain self-control, respect for others and socially acceptable behavior. All policies and procedures regarding student discipline shall be designed to achieve these broad objectives. Disorderly students shall be dealt with in a manner that allows other students to learn in an atmosphere which is safe, conducive to the learning process and free from unnecessary disruptions.

The Board, in accordance with state law, has adopted a written student conduct and discipline code based upon the principle that every student is expected to follow accepted rules of conduct and to show respect for persons in authority. The code also emphasizes that certain behavior, especially behavior that disrupts the classroom, is unacceptable and may result in disciplinary action. Restorative justice shall be considered in appropriate circumstances and may be utilized to address the consequences of student misconduct, as determined by the District. As defined by Colorado law, "restorative justice" involves practices that emphasize repairing the harm to victims and/or the school community caused by a student's misconduct.

The District shall enforce the code so that students demonstrating unacceptable behavior and their parents, guardians, or legal custodians understand that such behavior shall not be tolerated and shall be dealt with according to the code. To the extent practicable within budgetary constraints, the District shall develop and implement plans for the appropriate use of prevention, intervention, restorative justice, peer mediation, counseling and/or other approaches to help students avoid unacceptable behavior and to minimize their exposure to the criminal and juvenile justice system.

## **EXPULSION PREVENTION**

Except in cases of the most serious misconduct, expulsion should normally be the last step taken after other attempts to deal with students who have discipline problems. The District shall provide students who are identified as at risk of suspension or expulsion with the necessary support services to help them avoid expulsion. In doing so, District personnel shall work with the student's parent or guardian. Support services may be provided through agreements with appropriate local governmental agencies, community-based organizations, and institutions of higher education.

The District's failure to identify a student for participation in an expulsion prevention program, to provide support services or to remediate a student's behavior shall not be grounds to prevent school personnel from proceeding with appropriate disciplinary measures and shall not be grounds for the student or his/her family to challenge any disciplinary action that may be taken against the student.





Revised by Board: August 14, 1995  
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Revised by Board: June 22, 1998  
Revised by Board: August 9, 1999  
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Revised by Board: June 12, 2012, effective July 1, 2012

LEGAL REFS:

C.R.S. 22-32-109.1(2)  
C.R.S. 22-32-126(5)  
C.R.S. 22-33-106(1)(a-e)  
C.R.S. 22-33-202  
C.R.S. 22-20-101 et seq. Exceptional Children's Educational Act  
20 U.S.C. 1401 et seq. Individuals with Disabilities Education Act  
29 U.S.C. 701 et seq. Rehabilitation Act of 1973

CROSS REFS:

JKBA, Disciplinary Removal from Classroom  
JKC, Discipline of Habitually Disruptive Students